Department : Zoology

Programme Name : B. Sc
Academic Year : 2021-22
List of Revised Courses

| Sr. No. | Course Code | Name of the Course |
| :---: | :--- | :--- |
| 1. | LS/ZOO/SEC-401L | Medical Diagnostics |

## Academic Year : 2021-22

## School : School of Studies in Life Sciences

## Department : Zoology

## Date and Time : 18 Aug 2020-11:30 AM

## Venue : Department of Zoology

The scheduled meeting of member of Board of Studies (BoS) of Department of Zoology, School of Studies of Life Sciences, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B. Sc. scheme and syllabi.

The following members were present in the meeting:

1. Prof. Shivkant Kumar Prasad (External Expert Member BoS, Dept. of Biosciences, Pandit Ravishankar Shukla University).
2. Prof. LVKS Bhaskar (HOD, Dept. of Zoology.-cum Chairman, BOS)
3. Dr. Rohit Seth (Member BoS, Associate Professor, Dept. of Zoology)
4. Dr. Sushant Kumar Verma (Member, Assistant Professor, Dept. of Zoology)

Following points were discussed during the meeting

1. In B.Sc. syllabus 6 core papers are revised with less than $20 \%$ change.
2. 01 DSE paper and 01 GE and are also revised with less than $20 \%$ change. 01 SEC paper was revised.

The committee discussed and approved the scheme and syllabi. The following courses were revised in B. Sc. Zoology (III to VI Semesters):

Sr. No. Course Code Name of the Course

1. LS/ZOO/SEC-401L Medical Diagnostics
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MEAD

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Department of Zoology गुरू षासीदास्सि. वि., बिस्लासप्र Turu chasidas Vishwavidivalava, BnlesDu*
Signature \& Seal of HoD

# Scheme and Syllabus 

For
B.Sc. Honours Zoology

Under
Choice Based Credit System (CBCS)

Applicable from Session 2020-2021 to onwards

Department of Zoology
School of Life Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (CG)


Guru Ghasidas Vishwavidyalaya
(A Central Univesity Estabishted by the Central Univesitites Act 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)


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## SKILL ENHANCEMENT COURSES

LS/ZOOSEC-401L

## MEDICAL DIAGNOSTICS

## THEORY

Unit 1: Introduction to Medical Diagnostics and its Importance 10 Functional components of Chemical Laboratories, Identification of common equipment, principle and care of laboratory instruments. Basic needs of clinical laboratory ischmician, awareness of sot skills. NABL and SOP. Basic causes of accidents in laboratories.

Unit 2: Collection of Specimen and Disposal of waste
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General principles, containers, rejection. Samples-Urine, Faeces, Sputum, Pas, Body Fluids, Swab, Blood. Importance of biomedical waste. Disposal of laborabory/hospital waste. Non-infectious waste, infected sharp waste disposal, infected non-sharp waste disposal.

Unit 3: Basic Haematological Techniques
Preparation of blood collection-Hasic steps for drawing blood by vein, capillary and artery puncture. Complications during and after blood collection. Specimen rejection criteria foe blood. Anticoagulants-types and concentration. Transport of blood sample. Effect of storage on blood cell morphology. Universal precautions

Unit 4: Diagnostic. Methods Died for Analysis of Blond
Blood composition, Preparation of Blood smear and Differential Leukocyte Count using Leishman's stain, Platelet count using hacmocytometer, Enthrocyte Sedimentary Rate, Packed Cell Volume.

Unit 5: Diagnostic Methods Used for Urine Analysis 10
Urine analysis: Physical characteristics; Abnormal cotstibents, Urine culture. Urinary tract infection, Kidney Disease and diabetes

Unit 6: Clinical Microbiology, Culture and Staining 10
Culture media: Definition, uses, basic requirements, classification, Agar, Peptone; Transport, Sugar and Anaerobic media, Containers and forms of media. Staining methods: Simple, Gram staining, Zeill-Neelsen staining or AFB staining. Negative impregnation, Antibiotic sensitivity test

## Course Objective:

To impart adequate knowledge on the diagnostics methods used for analysis of blood and urine. To understand the fundamental principles and applicatices of medical imaging using X-Ray, PET, MRI and CT Scan

## Coarse Outcomes:

Students will team how doctors diagnose patients using diagnostic tools and resources. Students will be ware of different methods and machines doctors use every day to diagnose patients.

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